

Answers

1. THE FAMILY (Pages 45 - 48)

Suggested answers

Activity 1 (Pages 45)

- is a person who takes care of books in a library.
- They look after the cattle.
- play hide and seek.
- He teaches learners at school.
- aunt
- One
- He or she replaces it.
- a kitten.

Activity 2 (Pages 45 - 46)

- | | |
|------------------|---------------|
| 1. grandfather | 6. nephew |
| 2. cousin | 7. shopkeeper |
| 3. librarian | 8. domestic |
| 4. uncle | 9. garden |
| 5. sister-in-law | 10. siblings |

Activity 3/4: (Pages 46 - 47)

Accept any reasonable answers

Activity 5 (Page 47)

- | | |
|--------|---------|
| 1. an | 6. a |
| 2. An | 7. The |
| 3. the | 8. an |
| 4. the | 9. a |
| 5. a | 10. the |

Activity 6 (Page 47)

Accept any reasonable format

Revision Exercise 1 (Pages 47 - 48)

A. Accept any reasonable sentences

- B.
- | | |
|---------------|-------------------|
| 1. van | 6. rod |
| 2. twos | 7. trained, drain |
| 3. dawn | 8. toe, doe |
| 4. tied | 9. dried/tried |
| 5. down, town | 10. dew |

- C.
- | | |
|--------|-------------|
| 1. the | 6. The |
| 2. an | 7. a |
| 3. a | 8. the |
| 4. an | 9. the, the |
| 5. an | 10. The, a |

2: Tanui's birthday (Pages 48 - 51)

Suggested answers

Activity 1 (Pages 48 - 49)

- Tanui is eight years old.
- gift
- big, forest
- Mr. Koech is Tanui's uncle / Tanui is a nephew to Mr. Koech.
- He was smartly dressed in a black suit, a white shirt, a bow tie and white leather shoes
- She had come to city.
- B - phone
- We are not told
- Mr. Koech, his uncle
- c) Tanui's birthday

Activity 2 (Page 49)

| | A | B |
|----|----------|---|
| 1. | Decorate | to make something look more attractive by putting things on it. |
| 2. | Party | a social occasion at which people eat, drink and enjoy themselves. |
| 3. | Gift | something that you give to somebody on special occasions. |
| 4. | Birthday | a day in each year which is the same date as the one you were born. |
| 5. | Cake | a sweet food made from a mixture of flour, eggs, butter e.t.c that is baked in an oven. |

Activity 3 (a) (Page 49)

- | | |
|---------------|-------------|
| 1. birthday | 4. hut |
| 2. read | 5. bird/fly |
| 3. pray/ play | 6. race |

Activity 3(b) (Page 49 - 50)

- Accept correctly constructed sentences.

Activity 4 (Page 50)

- Mungai and Munene like riding a bicycle.
- (Both) our school and Mabonde school participate in yearly music festival.
- Kisumu and Mombasa are big cities.
- My twin sister and I celebrate our birthday

- on 12th May every year.
5. My uncle and my aunt will attend my sister's wedding.

Activity 5(a) (Page 50)

- | | |
|------------|------------|
| 1. stages | 4. mosques |
| 2. doors | 5. watches |
| 3. matches | |

Activity 5(b) (Page 50)

- | | |
|-------------|------------|
| 1. children | 2. men |
| 3. teeth | 4. parties |
| 5. mice | |

Activity 6 (Page 50 - 51)

Mark as per composition rules dictate.

Revision Exercise 2 (Page 51)

A. Accept correctly constructed sentences

- | | |
|------------|------------------|
| B. 1. boy | 4. bath |
| 2. work | 5. light, bright |
| 3. bad | 6. lice |
| C. 1. wife | 4. sheep |
| 2. spoons | 5. diamonds |
| 3. goose | |

II

1. Julius and Johnstone are great footballers.
2. Both my father and my mother go to the farm everyday.
3. River Yala and River Kuja drain their water into Lake Victoria.

3. ETIQUETTE (Pages 51 - 53)

Suggested answers

Activity 1 (Pages 51 - 52)

1. (a) Thank you
(b) Excuse me
(c) Sorry
2. thank you.
3. raise
5. peacefully and in harmony.

Activity 2 (Page 52)

1. food
2. excuse me
3. borrowing/ lending
4. congratulated
5. welcomed

Activity 3, 4 and 5 (Page 52 - 53)

Accept any reasonable answers.

Activity 6 (Page 53)

1. enough food to eat
2. enough rest to recover fully
3. enough time to revise.

Activity 7 (Page 53)

- | | |
|-------------|-------------|
| 1. a lot of | 4. A lot of |
| 2. a lot | 5. a lot of |
| 3. a lot | |

Activity 8 (Page 53)

Accept any reasonable answer.

Revision Exercise 3 (Page 53)

A. Accept any reasonable answer.

- | | |
|-----------|-----------|
| B. 1. buy | 4. cup |
| 2. debt | 5. bleed |
| 3. fell | 6. polite |

- C. 1. a lot
2. a lot of
3. practice to win the competition
4. enough time to revise for exams.

4. FIRST AID (Page 54 - 57)

Suggested answers

Activity 1a (Page 54)

- | | |
|-------------------|---------------|
| (i) first aid kit | (ii) gloves |
| (iii) bandage | (iv) scissors |
| (v) antiseptic | (iv) torch |

Activity 1b (Page 54)

1. Paul (C)
2. She was a fast rider
3. She was riding very fast
4. Paul
5. He was a first aider
6. He checked Judith to ensure she was not badly injured.
7. To reduce swelling
8. For a day
9. Yes. For the doctor to check the extent of the injury and to offer medication if need be (Accept any sensible answer).
10. Four.

Activity 2 (a) (Page 55)

1. A bandage
2. An antiseptic
3. Gloves
4. A pair of tweezers
5. An ambulance

Activity 2(b) (Page 55)

Accept any sensible sentence.

Activity 3(a) (Page 55)

| | | | |
|------|------------|-------------|-------------------|
| /ai/ | 1. bites | 2. white | 3. fight |
| /a/ | 1. hurt | 2. accident | 3. allowed |
| /ei/ | 1. fainted | 2. aid | 3. laid 4. waited |
| /tr/ | 1. treated | 2. trap | 3. try |
| /st/ | 1. stocked | 2. stop | 3. stood |

Activity 3(b) (Page 55)

Accept correctly constructed sentences

Activity 4(a) (Page 56)

- | | |
|---------|--------|
| 1. I | 4. her |
| 2. us | 5. she |
| 3. They | |

Activity 4(b) (Page 56)

- | | |
|------------|--------|
| 1. her | 4. my |
| 2. their | 5. our |
| 3. his/him | |

Revision Exercise 4 (Page 56 - 57)

- A. 1. victim 4. first aid
2. painkiller 5. injury
3. sting
- B. 1. pain 4. stagnant
2. bite 5. bad
3. slipped
- C. 1. I 4. you
2. me 5. she
3. We
- D. 1. its 4. mine
2. his/ hers 5. yours / Theirs
3. his

5. BALANCED DIET (Page 57 - 60)**Suggested answers (unit 5)****Activity 1 (Page 57 - 58)**

- It may not be a balanced diet. It may end up causing ill health.
- balanced
- (a) proteins (b) vitamins
(c) carbohydrates
- Carbohydrates - energy giving
Proteins - body building
Vitamins - body protection
- Eggs
- lack of
- a) Eat a balanced diet
b) Exercise regularly

- Accept any reasonable answer.

Activity 2 (Page 58)

- school
- proteins, carbohydrates and vitamins
- exercise /play
- protect itself against diseases.

Activity 3, 4, 5, 6 (Page 58 - 59)

Accept reasonable answers.

Activity 7 (Page 59)

- | | |
|--------------|----------------|
| 1. White | whiter |
| 2. Narrow | narrower |
| 3. Little | less |
| 4. Hot | hotter |
| 5. Thin | thinner |
| 6. Small | smaller |
| 7. Big | bigger |
| 8. Dangerous | more dangerous |
| 9. Difficult | more difficult |
| 10. Good | better |

Activity 8 (Page 59)

- | | |
|----------------|------------|
| 1. CORRECT | 4. CORRECT |
| 2. NOT CORRECT | 5. CORRECT |
| 3. NOT CORRECT | |

Activity 9 (Page 60)

Mark the narrative composition observing the parts

Revision Exercise 5 (Page 60)

- A. Accept any reasonable sentence.
- B. 1. July 4. rub
2. fun 5. rude
3. harvest
- C. Accept any reasonable answer (1 - 5).
6. bigger
7. older
8. fat
9. more difficult
10. easier/ healthier
11. beautiful, small, black
12. big, old black
13. nice, small, round

6. INTERNET - EMAIL (Pages 61 - 63)**Suggested answers****Activity 1 (Page 61)**

- The client wanted to browse for some information on the Internet.
- Because he probably had not used the

Internet for quite sometime.

3. The information he was browsing for was private.
4. A cyber attendant is a person who works in a cyber.
5. browsing

Activity 2 (Page 61)

Across

- | | |
|-----------|------------|
| 1. mobile | 5. network |
| 2. search | 6. type |
| 3. inbox | 7. find |
| 4. save | 8. click |

Vertical

- | | |
|-------------|-------------|
| 1. Outbox | 3. Internet |
| 2. Keyboard | 4. E-mail |

Activity 3(a) (Page 62)

- | | |
|---------|------------|
| 1. save | 4. study |
| 2. look | 5. believe |
| 3. flu | |

Activity 3(b) (Page 62)

2. Where is Jayden going?
3. When will my aunt come?
4. How did the dog eat?
5. What did Kamau use to call the police?

Activity 4 (Page 62)

- | | |
|---------|----------|
| 1. Many | 6. any |
| 2. much | 7. some |
| 3. much | 8. much |
| 4. some | 9. many |
| 5. any | 10. some |

Activity 5 (Page 62)

Mark the composition considering creativity.

Revision exercise 6 (Page 63)

- | | |
|--|----------|
| A. 1. browse | 4. saved |
| 2. search | 5. send |
| 3. typing | |
| B. Accept correctly constructed sentences. | |
| C. 1. How | 4. Who |
| 2. When | 5. What |
| 3. Where | |
| D. 1. many | 4. much |
| 2. Some | 5. some |
| 3. any | |

7. TECHNOLOGY- Cyber safety

(Pages 63 - 68)

Suggested answers (UNIT 7)

Activity 1 (Page 63 - 64)

1. from the one we live today
2. become digital
3. computer
4. have people with bad intentions
5. It is a secret word or phrase that must be used to access a place or something.
6. made
7. offence
8. They are used to give access to the Internet
9. free time
10. a) We should not share our password with strangers.
b) We should ask adults about what we do not know.
c) We should be careful with the Internet and social sites.
(Accept any reasonable answer.)

Activity 2 (1) (Page 64)

- a) a family
- b) a computer
- c) WhatsApp icon
- d) a laptop
- d) a camera

(2) Puzzle

Across

- a) video
- d) share
- e) trust
- f) laptop
- g) safe

Down

- b) desktop
- c) bundles

Activity 3, 4, 5 (Pages 64 - 65)

Accept any reasonable answers

Activity 6 (Page 65 - 66)

1. Cheronno is sweeping the compound.
2. The children are arranging books on the shelf.
3. The teachers are marking books.
4. The teacher is teaching.
5. Mother is cooking food.
6. The girl was sweeping the compound.
7. The children were arranging books on the shelf.
8. The teachers were marking books.
9. The teacher was teaching.
10. Mother was cooking food.

Activity 7 (Page 66)

1. asking
2. was
3. are
4. am
5. uploading
6. using
7. were
8. were
9. swimming
10. were

Activity 8 (Page 67)

1. present continuous tense.
2. past continuous tense.
3. past continuous tense.
4. present continuous tense.
5. present continuous tense.
6. present continuous tense.
7. past continuous tense.
8. past continuous tense.
9. present continuous tense.
10. past continuous tense.

Activity 9 (Page 67)

1. I am looking for my friend.
2. Peter and I are good friends.
3. The new tablet is working well.
4. They will be learning on Wednesday.
5. I was born on twentieth June 1998.
6. The world has become digital.
7. Do not upload bad videos on the Internet.
8. We were learning how to play punctuation games.
9. The teacher was absent on Friday.
10. December is the driest month of the year.

Revision Exercise 7 (Page 67 - 68)

A. Accept any reasonable sentences

- B.
1. judge
 2. pleasure, television
 3. yams
 4. care
 5. share, password, stranger
 6. yellow
 7. vision

- C.
1. am
 2. is
 3. was
 4. was
 5. were
 6. are
 7. was
 8. was
 9. was
 10. am

D. Accept any reasonable sentences

E. Accept any reasonable sentence.

8. THE FARM (Pages 68 - 71)

Suggested answers

Activity 1 (Pages 68 - 69)

1. Makutano town
2. garden section, domestic animals' section and the orchard section
3. Six and a half hectares.
4. Vegetables and cereals.
5. An area of land where fruit trees are grown.
6. Freshian
7. A gardener
8. Wool
9. Animal wastes
10. Woollen clothes

Activity 2 (Page 69)

| A. | B |
|---------------------|---|
| 1. Farmer | a person who owns and manages a farm. |
| 2. Manure | solid waste from animals that is spread on the land in order to make plants grow well. |
| 3. Orchard | an area of land where fruit trees are grown. |
| 4. Weeding | removing unwanted plants from the farm. |
| 5. Garden | a piece of land next to or around your house where you can grow crops. |
| 6. Watering | to pour water on to plants or the soil that are growing/to give an animal water to drink. |
| 7. Agriculture | growing crops and keeping of livestock. |
| 8. Domestic animals | animals kept at home. |
| 9. Farm tool | it is an equipment used on a farm to help with farming. |
| 10. Farm | an area of land where livestock are raised and crops are grown. |

Activity 3 (Page 69 - 70)

Accept correctly constructed sentences

Activity 4 (Page 70)

A: Writing in a short form

1. Can't
2. Hasn't
3. Shan't
4. I'd
5. They'll

B: Changing to negative

2. We aren't allowed to pick fruits.

3. They haven't been invited to our party.
4. He won't represent us at the occasion.
5. He isn't a talented singer.

C: Changing to positive

2. She has arrived.
3. I went to the field today.
4. Lucy is the best for that position.
5. We are the winners this year.

Activity 5 (Page 70)

Mark the narrative composition accordingly.

Revision exercise 8 (Page 70 - 71)

- A.
- | | |
|-------------|-----------------|
| 1. garden | 2. spade |
| 3. tractor | 4. poultry farm |
| 5. an apple | |
- B. (i)
2. I'm tired
 3. They aren't ready
 4. He won't come.
 5. I haven't seen him.
- (ii)
1. My mother isn't coming with us.
 2. We aren't going to win the match.
 3. Jack won't pay us a short visit.
 4. My brother hasn't gone for further studies.
 5. The children weren't cleaning the verandah.
- (iii)
1. I'll make it this afternoon.
 2. She's a good poet.
 3. We have received donations from the government.
 4. They're concerned about their parents.
 5. It's a big problem to me.

9. HIV/AIDS (Pages 71 - 75)

Suggested answers

Activity 1 (Page 71 - 72)

1. prevent ... cure
2. Acquired Immunodeficiency Syndrome
3. a) Four
b) (i) Unprotected sex
(ii) Using sharp objects
(iii) Blood transfusion
(iv) Mother to child.
4. Virus
5. the disease that is killing most of the people now.
6. They fight any foreign body.
7. any simple disease.
8. to stay away from/avoid

9. So that you may know whether to start taking drugs or protect yourself further.
10. (i) eat good food.
(ii) do a lot of exercise
(iii) avoid sex

Activity 2 (Page 72)

A: Complete the sentences

- | | |
|----------|-------------|
| 1. Cure | 2. sharp |
| 3. blood | 4. infected |
| 5. virus | |

B: Use pictures to complete sentences

- | | |
|-------------------|------------------|
| 1. hospital | 2. nurse |
| 3. sharp | 4. balanced diet |
| 5. medicine/drugs | |

Activity 3, 4 and 5 (Page 72 - 73)

Accept any reasonable answers.

Activity 6 (Page 73 - 74)

1. inside the house.
2. at the assembly ground.
3. fast
4. early
5. today

Activity 7 A To form adverbs (Page 74)

- | | |
|--------------|-----------------|
| 1. hurriedly | 4. accidentally |
| 2. easily | 5. peacefully |
| 3. hopefully | |

B: To use adverbs to complete sentences

- | | |
|-----------------|-----------------|
| 1. sweetly | 6. lazily |
| 2. hungrily | 7. stealthily |
| 3. easily | 8. comfortably |
| 4. thoughtfully | 9. skilfully |
| 5. heartily | 10. immediately |

Activity 8 (Page 74)

1. The visitors are going to the school office.
2. The Muslims are walking slowly to the mosque.
3. The cup dropped on the flour and broke.
4. The boy is eating very fast.
5. The learners are copying the notes quickly.
6. A boy is climbing a ladder now.

Activity 9 (Page 74 - 75)

1. Juma said, "I am not coming."
2. Aunt Mwajuma, the local chief, is dead.
3. However hard he tried, he could not

succeed.

- Mother bought oranges, apples, avocados and pineapples.

Activity 10 (Page 75)

Follow the various aspects of composition writing and mark.

Revision Exercise 9 (Page 75)

- A. Accept any reasonable answers.
- B.
- zipped/sipped
 - nephew/phone
 - alphabet
 - box
 - catch/cough
- C.
- | | |
|--------------|--------------|
| 1. greedily | 6. loudly |
| 2. profusely | 7. here |
| 3. badly | 8. inside |
| 4. hurriedly | 9. carefully |
| 5. nicely | 10. fluently |

10. HYGIENE AND SANITATION

(Pages 75 - 77)

Suggested answers

Activity 1 (Pages 75 - 76)

- It reduces the development and spread of diseases.
- Day to day activities done to improve health.
- A fit body which is free from any disorder.
- healthy, confident and pleasant
- healthy
- Because we cannot determine how healthy the food is.
- They may not be as healthy as we may think.
- after visiting the toilet.
 - before handling food
(Accept any other reasonable answer).
- Germs.
- A tongue cleaner.

Activity 2 (Page 76)

- | | |
|----------------|------------|
| 1. food | 6. waste |
| 2. Cleanliness | 7. sweep |
| 3. toilet | 8. Cholera |
| 4. tidy | 9. hygiene |
| 5. dirty | 10. Flush |

Activity 3 (Page 76)

A: Fill in the blank spaces

- | | |
|----------|-------------|
| 1. seat | 4. eat |
| 2. bin | 5. sweeping |
| 3. cheap | |

B. Accept correctly constructed sentences

Activity 4 (Page 76)

- | | |
|-----------|------------|
| 1. Either | 6. neither |
| 2. and | 7. but |
| 3. but | 8. and |
| 4. and | 9. or |
| 5. yet | 10. nor |

Activity 5 (Page 77)

Mark the composition accordingly.

Revision Exercise 10 (Page 77)

| Word (A) | Meaning (B) |
|---------------|--|
| 1. Safe | protected from any danger or harm |
| 2. Sanitation | conditions related to public health |
| 3. Dangerous | likely to injure or harm somebody |
| 4. Infection | the act of causing or getting a disease |
| 5. Wash | to make somebody or something clean using water and soap |

- B.
- | | | | |
|---------|------------|-----------|----------|
| 1. /i/ | (a) bin | (b) tin | (c) sit |
| 2. /i:/ | (a) eat | (b) seat | (c) bean |
| 3. /s/ | (a) sweep | (b) sleep | (c) sing |
| 4. /u/ | (a) brush | (b) flush | (c) rush |
| 5. /ʊ/ | (a) stroke | (b) broke | (c) joke |

Accept as many words as possible but ensure they are related to the sounds

C.

- | | |
|--------|------------|
| 1. but | 6. but |
| 2. and | 7. for |
| 3. or | 8. neither |
| 4. and | 9. and |
| 5. but | 10. nor |

D

- | | |
|-------------------|------------|
| 1. and | 6. and |
| 2. but | 7. but |
| 3. neither... nor | 8. Neither |
| 4. either... or | 9. because |
| 5. either... or | 10. for |

11. SPORTS: MY FAVOURITE GAME

(Pages 78 - 81)

Suggested answers

Activity 1 (Page 78)

- different sports/games
- basketball
- does not play football
- football/ soccer
- They came to cheer their teams.
- Mr. Opiyo.
- He had trained hard and encouraged his players.

8. the match started.
9. they took an early lead.
10. two goals to one.

Activity 2 (Page 78 - 79)

- A. 1. penalty kick 4. stadium
 2. referee 5. field
 3. race

Across

- B. 1. field 5. race
 3. cheer 7. win
 4. kits 8. whistle

Down

2. lose 3. coach
 6. east

Activity 3, 4 and 5 (Page 79)

Accept any reasonable answers

Activity 6 (Page 80)

The words at the beginning are:

1. Where 4. Who
 2. Where 5. What
 3. Whose

Answers to the questions

1. The children are going to school.
2. The books are lying on the table.
3. Asha's bag is lying on the ground.
4. Mwajuma gave me this pen.
5. I am looking for my lost pen.

Activity 7 (Page 80)

1. When 6. What/Who
 2. Whose 7. When
 3. Where 8. Whose
 4. What 9. Who
 5. Who 10. Where

Activity 8 (Page 80 - 81)

Accept any reasonable sentences.

Note: Each sentence must end with a question mark (?).

Activity 9 (Page 81)

1. misspell 6. desk
 2. continuous 7. coach
 3. buried 8. referee
 4. furniture 9. disappear
 5. harass 10. teacher

Activity 10 (Page 81)

Mark the composition according to the marking rules.

Revision exercise 11 (Page 81)

- A. Accept any reasonable sentences.
 B. 1. amount ... about 2. count
 3. cow 4. Though
 5. soothe 6. There
 7. Throw 8. threw... through
 9. skit 10. sick

C.

| | |
|----------|----------|
| 1. When | 6. What |
| 2. When | 7. Whose |
| 3. Whose | 8. Where |
| 4. What | 9. When |
| 5. Who | 10. What |

12. THE ENVIRONMENT (Page 82 - 85)

Suggested answers

Activity 1 (Page 82)

1. water
2. thirst, first
3. plants
4. eat
5. water and air
6. There is no reason for not being grateful to the environment.
7. rain from the sky
8. We should love and care for the environment
9. rain
10. diamond and gold.

Activity 2 (Page 82 - 83)

A: Complete crossword puzzle

Across

1. environment 3. care 5. sky

Down

2. nature 4. conserve

B: Accept correctly constructed sentences.

Activity 3 (Page 83)

A: To Underline the words

1. (a) Up - /ʌ/
 (b) become - /ɪ/
 2. a) world - /ɔ:/
 b) record - /ɔ:/
 3. a) saw - /s/
 b) ship - /s/
 4. a) Good - /u:/
 b) Hardwood - /u:/
 5. a) city - /s/

1. over
2. into
3. to
4. down
5. of
6. by
7. towards
8. against
9. at... of
10. of

Activity 8 (Page 89)

1. to
2. in
3. on
4. under
5. into

Activity 9 (Page 89)

1. occurred
2. stopped
3. egg
4. business
5. puzzle
6. spelling
7. occasion
8. correct
9. letters
10. communication

Revision exercise 13 (Page 89)

A. Accept any reasonable sentence.

- B.
- | | |
|------------------|--------------|
| 1. stock | 5. salary |
| 2. tax | 6. business |
| 3. government | 7. a licence |
| 4. market....fee | |

- C.
- | | |
|---------|--------|
| 1. at | 6. on |
| 2. into | 7. for |
| 3. with | 8. at |
| 4. with | 9. for |
| 5. on | 10. in |

D. Accept any reasonable sentence

ANSWERS TO MODEL PAPERS

ASSESSMENT TASK 1 (Pages 90 - 92)

- | | |
|--------------|------------------|
| 1. adopted | 2. sister-in-law |
| 3. ancestral | 4. orphan |
| 5. twins | 6. siblings |
| 7. widower | |
| 8. ten | den |
| 9. view | few |
| 10. van | fan |
| 11. dry | try |
| 12. down | town |
| 13. twelve | 14. twig |
| 15. twin | 16. the |
| 17. an | 18. an |
| 19. a | 20. the |
| 21. cake | 22. wedding gown |
| 23. balloon | |
| 24. cakes | |
| 25. glasses | |
| 26. mangoes | |
| 27. wives | |

28. ladies
29. lice
30. children
31. because it is fun.
32. sharing and imagination
33. sand and water play
34. Maths
35. playing
36. shape sorters
37. ball games, dancing
38. singing and playing simple music instruments
39. bored
40. importance of play/how play helps in learning
41. ninety years
42. Her jokes
43. slim and short
44. Because she had a pleasant word for them.
45. Tea and sweet potatoes.
46. they liked the glasses
47. Presents
48. Grandmother knew how to make them to be funny
49. Evenings
50. My grandmother (accept any other relevant answer.)

Composition: Mark according to the composition writing rules.

ASSESSMENT TASK 2 (Pages 92 - 95)

1. sorry
2. Thank you
3. May I go out sir/madam?
4. First aid kit
5. bandage
6. gloves
7. anaemia - lack of blood in the body
8. deficiency - lack of
9. nutrient - a substance found in food that our bodies in order to grow
10. diet - the food that you eat and drink regularly
11. pen, pain
12. rest, raced
13. pig
14. bull, pull
15. 16. 17. Accept the correctly constructed sentences with "would like to be"
18. C (look)
19. B (stew)
20. B (fool)
21. enough
22. a lot

23. a lot of
24. a lot
25. big, brown
26. small, oval
27. large, rectangular
28. smaller
29. wider
30. longer
31. Three
32. The goats wanted to cross the bridge
33. both of them
34. In the middle of the bridge.
35. two/ both
36. They were almost drowning
37. It was grazing
38. none
39. By lifting them out of the river.
40. Love your neighbour (Accept any reasonable answer)
41. an important
42. online videos and free e-books.
43. They will rely on books given in the classroom or in the libraries.
44. The computer and the Internet
45. learners learn from each other
46. computers
47. online resources
48. video tutorials and free or paid e-books
49. because people can learn at their own convenience.
50. Importance of computers in learning

Composition: Consider parts of a friendly letter and the content.

ASSESSMENT TASK 3 (Pages 95 - 98)

1. A cell phone
2. Keyboard
3. A computer
4. 5. 6. 7. Accept sensible sentences with the words correctly used.
8. a garden where fruit tree are grown
9. an animal or plant material used to fertilize land
10. a piece of land where plants are grown or cultivated
11. mug
12. keyboard
13. jug
14. can't
15. didn't
16. It's
17. We're
18. the farm (adverb of place)
19. afternoon (adverb of time)
20. slowly (adverb of manner)

21. greedily (adverb of manner)
22. under a tree (adverb of place)
23. reading
24. playing
25. walking
26. chatting
27. Daniel was going home. On the way, he met his friend, Onyango.
28. Learners wanted to tour Lake Victoria Basin.
29. Cyber bullying is common in Kenya.
30. John went to the market to buy bananas, apples and watermelons.
31. 4 years old
32. when he approached the main entrance.
33. It was his first day at school.
34. when the parents left
35. When he began to cry.
36. When he realized that there were some children younger than him.
37. Alphabets
38. Children rushed out; some surrounded the writer and laughed at him and made fun of him while others sympathised with him and befriended him.
39. Those who sympathised with him
40. They were very happy
41. people and animals
42. thirsty
43. (i) helps in digestion
(ii) helps in blood circulation
44. plants - dry;
animals - die
45. Germs
46. Boiling or treating it well
47. taps
48. fish and crocodile
49. irrigation
50. Benefits of water/ Importance of water/
Water

Composition: Mark as per the composition marking criteria.

ASSESSMENT TASK 4 (Pages 98 - 101)

1. medicine
2. virus
3. diet
4. sign
5. spread
6. safe
7. hygiene
8. care

9. tidy
10. disease
11. enough, rough, cough
12. too, boo, coo
13. sit, sin, seed, sing
14. shore
15. shell
16. seven
17. He is skating.
18. She is skipping a rope.
19. They are playing football.
20. or
21. and
22. but
23. because/for/as
24. for
25. so
26. nor
27. Whose
28. Where
29. Who
30. What
31. To have a picnic
32. playing
33. He was naughty
34. to get a rest for a while
35. Michael took it there
36. Michael told them
37. to carry one another.
38. When Kelly's head got stuck between the branches
39. As a result of being pulled by other giraffes
40. How giraffes have long necks
41. A collection of books
42. two sections
43. borrowing section
44. to allow other people to use the books
45. a librarian
46. dictionaries, atlases, encyclopaedias and other expensive books.
47. storybooks by famous authors
48. a person who writes books
49. to make it easy for one to find the book he or she wants to read.
50. a library or the importance of a library.

Composition: Follow the composition marking guidelines.

ASSESSMENT TASK 5 (Pages 101 - 103)

1. A river
2. Rubbish garbage
3. A broom
4. surrounding
5. an enclosure of residences and other buildings
6. to protect or maintain
7. fees

8. bank
9. market
10. salary
11. sun - a
12. school - o
13. floor - a
14. cup - a
15. dog - o, hut - a
16. r
17. b
18. h
19. b
20. k
21. have cleaned
22. has gone
23. has left
24. had swept
25. had worn
26. along
27. between
28. under
29. behind
30. inside
31. because our bodies need proper nutrients in order to work well.
32. our bodies will easily catch diseases.
33. poor diet
34. fruits
35. fruits and vegetables
36. dark leafy greens
37. whole grain
38. meat and beans
39. They helps in body development
40. chicken and fish meat
41. His parents had been invited somewhere.
42. He did not want to go with them
43. bird
44. snacks with chocolate
45. 5.30pm
46. The moon was shining brightly
47. cool and fresh
48. at 6.30pm
49. none
50. Home alone

Composition: Check the parts of a diary.